

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE Canadian Native Peoples
CODE NO.: NSA 101-3
PROGRAM: Native Community Worker
SEMESTER: One
DATE: September 1989
AUTHOR: Toby Turner

New: X Revised:

Approved

Chairperson

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Date

PHILOSOPHY/GOALS

In this subject the students will be introduced to the Canadian Native Peoples in both the historical and current perspectives. The major emphasis will be on the Nations living within Ontario.

The student will examine the current economic and social conditions of our Native people. They will become familiar with the concept of Indian Self-Government and Self-Determination.

This course would be of interest to individuals working within the helping professions to develop an understanding and appreciation of the Native individuals of families and communities that they may work with.

Duration: 15 weeks
3 hours per week

TEXTS

There are no compulsory texts for this course. Recommended readings to be provided by the student.

OBJECTIVES

1. To be able to identify and define components of a traditional Indian life-style.
2. To demonstrate an understanding of the Native family network.
3. To be introduced to the various legislations affecting the Native people of Canada.
4. To be able to identify and define the current problems experienced by Native people today.
5. To become familiar with the current aspirations of the Native people nationally as well as locally.
6. To develop an understanding of the concepts of Self-Government and Self-Determination.
7. To review local history of First Nations in the Algoma District.

INSTRUCTIONAL METHODS

A variety of methods will be used including: lecture presentations, group discussion, audio-visual presentations, guest lecturers and field trips.

TOPICS

1. Introduction
 "^\ Teacher/Student Introductions
 Review Subject Outline
 Discuss Subject Evaluation
 DISCUSSION: Student/Instructor will exchange information related to the knowledge of and interest in the study of our Native peoples.
- 2• Examine the Life-style of Canada's Original Inhabitants
 Review the "creation" legend (theory) and compare to anthropological theory.
 Review the "traditional" lifestyle.
3. Indian Organizations
 Development, History
4. Social Conditions
 Economic
 Housing
 Education
 Social problems - alcoholism, child welfare
5. Self-Government
 Self-Determination
 Examine the concept of Natives helping themselves
6. Field Trips
 this class will be expected to attend Native cultural/social/political events - To be announced 'by the instructor
7. Guest Lecturers
 Various speakers will be invited to share their knowledge
8. TESTS

EVALUATION

Attendance and Participation	20%
Assignments	30%
Mid-Semester Test	20%
FINAL TEST	<u>30%</u>
	100%

COLLEGE GRADING SYSTEM:

A+ = 90 - 100%
A = 80 - 89%
B = 70 - 79%
C = 60 - 69%

Students are encouraged to seek assistance from the instructor with their assignments.

1. Tests must be written on announced dates, unless there is proof of mitigating circumstances.
2. Late assignments will be accepted but marks will be deducted for lateness. This will be discussed with the class.

REQUIRED STUDENT RESOURCES:

Drumbeat; Anger and Renewal in Indian Country, Summerhill Press: 1989
Available in Bookstore.